

The United States to 1877
HIST 176, Section 3
Fall 2017, T-R, 12:30-1:45
TNR 120

CONTACT INFORMATION:

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REQUIRED TEXTS:

James L. Roark, et. al., *The American Promise: A History of the United States, vol. I* (Bedford/St. Martin's, 2007). (text rental)

Robert A. Gross, *The Minutemen and Their World* (Hill & Wang, 1976). (for purchase; also available on reserve in the LRC.)

Melton McLauren, *Celia, A Slave* (University of Georgia Press, 1991). (for purchase; also available on reserve in the LRC.)

COURSE DESCRIPTION:

This course will investigate the development of American and U.S. history from the establishment of European colonies in the Americas to the end of the Civil War Era. We will break down these centuries into six shorter eras: Colonial America, the American Revolution, the Early Republic, the Age of Jackson, Antebellum America, and the Civil War Era. Each of these units will include several lectures in which I will make general arguments (with specific examples) to illustrate and identify the significance of the period.

COURSE OBJECTIVES and LEARNING OUTCOMES:

This course meets the General Education Program requirements for Historical Perspectives and U.S. Diversity. By the end of this course you will be able to describe significant events of United States history to 1877 and you will be able to identify the people who helped shape those events. You will be able to identify various dimensions of diversity and marginalization within the United States and how persistently marginalized groups, particularly enslaved people, negotiated the conditions of their marginalization. You will be able to recognize the varieties of evidence that historians use to offer diverse perspectives on the meaning of the past. And at the end of this course you will be able to evaluate competing historical claims that inform the present.

COURSE POLICIES:

Attendance in this course is very important. Failure to attend class regularly will significantly decrease your class participation grade (see "grading/evaluation" below). Furthermore, most lectures will include information that is not in the textbook.

GRADING/EVALUATION:

Grades in this course will consist of two tests, two book précis, class participation, and a final exam. The results from the exams will be posted on Desire2Learn. Your final grade will be determined as follows:

Three exams: 60 %

Short papers (book précis): 25%

Class participation: 15%. Based on five (5) in-class reaction papers (3% each)

Grading scale: (percentages)

A = 93-100

C+ = 77-79

D- = 60-62

A- = 90-92

C = 73-76

F = 0-59

B+ = 87-89

C- = 70-72

B = 83-86

D+ = 67-69

B- = 80-82

D = 63-66

ASSIGNMENTS/RESPONSIBILITIES:

Class participation: First and foremost, students are expected to attend class. On separate occasions during the semester, you will be given five (5) written assignments to evaluate a document or comment on an audio-visual presentation. These assignments will be unannounced. Students with an unexcused absence on that date will receive 0% on that assignment. (these assignments are also discussed on the following page under “reaction papers”)

Class conduct: Perpetual tardiness, talking, eating, or any other behavior disrespectful to the instructor and your fellow students will not be tolerated. Please turn off or silence your phone and keep tucked away in your backpack. You may use a laptop to take notes, but out of consideration to your classmates, do not display distracting sites or images during class. If your behavior disrupts the class, you may be asked to leave.

Reading: I encourage you to complete all of the reading assignments in the Roark textbook. This reading is assigned to provide a framework for the material covered in class lectures. Reading the material before coming to class will make the lectures much more beneficial to you. You should read both the Gross and McLaurin monographs carefully and critically.

Précis: You must write brief analytical reviews of both the Gross and McLaurin books. I will provide a template and guide for writing these papers on the course D2L site.

Exams: During the semester, there will also be three exams covering the material in the lectures and reading. The format of these tests will be multiple choice and essay. The third test will be given as the final exam. It will not be cumulative (it will only cover the material from the last third of the course). Exam grades will be posted on D2L.

There will no review sessions for the tests, nor will there be extra review sheets. (I will, however, post the lecture PowerPoint slides on D2L.) The reading, the lectures, and the notes that you take function as review. If you need extra help, please come see me during office hours or make an appointment. I will be happy to meet with you.

Makeup exams are only offered in the event of a conflict with a university-related event, observation of a religious holiday, an illness, or an injury (verified by documentation). Absences for other personal reasons must be excused by the instructor 24 hours before the scheduled exam.

Reaction papers: On five (5) occasions during the semester, there will be in-class writing assignments called reaction papers. These assignments are **unannounced** (akin to pop quizzes). You will be asked to write approximately 350 words on a given topic or question. Correct grammar and punctuation is expected, but these assignments function more as journals for you to express your ideas about the course. Reaction papers are designed to expose you to primary sources and the kind of evidence that historians use to understand the past. Each reaction paper counts as 3% of your overall grade. If you are absent (unexcused) on a day that a reaction paper is given, you will lose 3% from your overall average. Reaction papers can only be made up in the event of a conflict with a university-related event, an illness, or an injury (verified by documentation).

Major due dates:

Thursday, September 28: *The Minutemen and Their World* précis due

Tuesday, October 10: First Exam

Thursday, November 9: Second Exam

Thursday, November 16: *Celia, A Slave* précis due

Tuesday, December 19: 8:00-10:00 AM: Final Exam

Personal Responsibility:

On occasion, students in this course have used the work of others rather than doing it themselves. Cheating also includes giving your work to others. I take disciplinary action through Student Affairs against such students.

Cheating is a serious offense against honest students.

I direct you to <http://www.uwsp.edu/centers/rights>. See Chapter 14, *Student Academic Standards and Disciplinary Procedures*, pages 5 -10, for the disciplinary possibilities if you are caught cheating.

Equity of Educational Access:

UWSP is committed to providing reasonable and appropriate accommodations to students with disabilities and temporary impairments. If you have a disability or acquire a condition during the semester where you need assistance, please contact the Disability and Assistive Technology Center on the 6th floor of Albertson Hall (library) as soon as possible. DATC can be reached at 715-346-3365 or DATC@uwsp.edu.

COURSE CONTENT AND OUTLINE:

PART ONE: COLONIAL AMERICA

Week of September 5: The Origins of an Atlantic World and the beginnings of English settlement in North America. Skim pp. 3-49 and read pp. 53-64 in Roark.

Week of September 12: Colonization in the 17th century. Read pp. 65-99 in Roark.

Week of September 19: Part of the Empire. Read pp. 103-127 in Roark.

PART TWO: REVOLUTIONARY AMERICA

Week of September 26: Declarations of Independence. Read pp. 185-199 in Roark. ***Minutemen and their World* précis must be uploaded to the dropbox by 12:35 PM on Thursday, September 28.**

Week of October 3: Patriots and Loyalists; Radicals and Conservatives. Read pp. 200-207 in Roark.

Tuesday, October 10: First Exam.

PART THREE: THE EARLY REPUBLIC

October 12: Political culture in the Early Republic. Read pp. 211-221 in Roark.

Week of October 17: The War of 1812, Good Feelings, and Hard Feelings. Read pp. 222-230; 235-255.

PART FOUR: THE AGE OF JACKSON

Week of October 24: The Election of 1828, the Market Revolution, and another Great Awakening. Read pp. 259-273 in Roark.

Week of October 31: The Rise of the Common Man? Read pp. 273-281; 315-339 in Roark.

November 7: Women, Whigs, and Democrats.

Thursday, November 9: Second Exam.

PART FIVE: ANTEBELLUM AMERICA

Week of November 14: Expansion and Sectional Tension under Polk. Read pp. 285-299 in Roark. **Précis on *Celia, A Slave* must be uploaded to D2L dropbox by 9:35 AM on Thursday, November 16.**

November 21: Bleeding Kansas, Bleeding Sumner, and the Rise of the Republicans. Read pp. 343-356 in Roark.

No class, Thursday, November 23: Thanksgiving.

Week of November 28: The Secession Crisis. Read pp. 356-365 in Roark.

PART SIX: THE CIVIL WAR

Week of December 5: A Very Bloody Affair. Read 369-380 in Roark.

Week of December 12: Confederate collapse and Reconstruction. Read pp. 380-395 in Roark.

December 19, 8:00-10:00 AM: Final Exam